## Year 6 Home learning Maths

## Day 2. Add and subtract negative numbers



## Is it possible to have less than nothing?



How do we represent nothing?
How do we represent less than nothing?

## Starter: Where do you use negative numbers in everyday life?



WEATHER SCOTLAND


| ${ }^{\circ} \mathrm{F}$ |  |
| :---: | :---: |
|  | E 50 |
| 100 | E 40 |
| $80-$ | \% 30 |
| 60 | E 20 |
| $40=$ | - 10 |
| 20 | - 0 |
| $0=$ | - -10 |
| $-20=$ | - -20 |
| -40 | -40 |

What happens when we add and subtract negative numbers?

## I would like to introduce youto... <br> 

## ASS

## Add Same Signs



$$
8--6=14
$$

TIP: This is read as - eight minus, minus six
Look at the signs in the middle: if they are the same, then replace them with +

## SID

## Subtract If Different

$$
8+-6=2
$$

TIP: This is read as - eight plus, minus six
Look at the signs in the middle: if they are different, then replace them with -

So, who we do we need to help us work out these calculations?


ASS

$$
16--4=
$$

$$
47+-4=
$$

$$
4+{ }^{-} 4=
$$

$$
122--4=
$$

So, who we do we need to help us work out these calculations?

$16-{ }^{-} 4=20$

$$
47+-4=43
$$

$$
4+-4=0
$$

$$
122--4=126
$$

## But what about this one?

Can you use all your knowledge of negative numbers so far to find the answer to these calculations?


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## Try these...

$10++3=$
$15+-4=$
$6-+7=$
$11--2=$


Do NOT use when the signs are separate:
$+5-7=-2$
$-4+5=1$
$-3-4=-7$

## Answers

$$
\begin{aligned}
& 10++3=10+3=13 \\
& 15+-4=15-4=11 \\
& 6-+7=6-7=-1 \\
& 11--2=11+2=13
\end{aligned}
$$



Do NOT use when the signs are separate:
$+5-7=-2$
$-4+5=1$
$-3-4=-7$

